**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

1. Internet Address: www.themusicinteractive.com
2. Page Title: Staff Wars
3. Who is the author of this site? Craig Gonci and Marc Jacoby
4. What are the credentials of the author? Credentials were not given on the website.
5. Does the site contain accurate and unbiased information? It seems so. The games work the way the website says it would and it is very user friendly.
6. Is the site up-to-date? Yes.
7. Does the site contain contact information such as e-mail and postal addresses? Yes.
8. What is the purpose of the site (commercial, educational, political, etc.)?

The purpose of this site is to give the students practice note reading, instrument range and for the teacher to assess the student’s ability to read music on the staff. You can choose either a treble clef, bass clef, or tenor clef.

1. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation?

* This could be used at the beginning of the school year in 4th grade as a fun way to review basic recorder notes (recorders begin in 3rd grade)
* I could have boys vs. girls playing Staff Wars using the computer driven score
* I could have students take turns at the SMARTBOARD.

**SMART Boards in the Elementary General Music Classroom**

**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:**
   1. Publisher:
   2. Title:
   3. Author:
   4. Cost:
2. **Program Requirements:**
   1. What must the student know or understand to use the program?
   2. What class or course could use the program?
   3. Can it be used with more than one grade?
3. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game?
4. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable?
   2. **Is it necessary for young elementary students to touch the top of the screen?**
5. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web?
   2. Are there suggested lessons or other information of benefit to the user?
6. **Program Customization:**
   1. Does it allow you to customize the sequence?
7. **Instructional Content:**
   1. Program Structure: Student Directed, Computer Directed
   2. Sequence of Materials: Excellent, Good, OK, Fair, Poor
   3. Pace of Instruction: Excellent, Good, OK, Fair, Poor
   4. Quality of Interaction: Excellent, Good, OK, Fair, Poor
8. **Student Record Keeping:**
   1. Does it record the student’s progress?